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#### **DETAILS OF JOURNEY**

Malla Reddy College of Engineering ,Hyderabad had organized an industrial visit on 10<sup>th</sup> January 2025 to MSME Technology Centre ,Hyderabad ,# 500 037. The Industry was located in CITD, Balanagar, and Hyderabad The visit was organized and coordinated by Dr.Sateesh Nagavarapu, Associate Professor –Dean -EDC and Mr. J. Prem Kumar TPO of MRCE. We started travelling from the college campus at 9.45am via our college bus. Totally 53 students along with 2 coordinators faculty were there in the journey. Industrial visits are arranged by colleges for the students to provide an opportunity to explore with training programme "ENTREPRENEURSHIP AWARNESS PROGRAMME (EAP)" different sectors in which the students are passionate about it, Manufacturing, services, finance, and marketing. Industrial visit helps to mix theoretical knowledge with practical knowledge in a good way. Hence, Industrial realities are opened to the students through industrial visits.

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### Purpose of the industry visit:

The Main aim of industrial visit is to provide an exposure to students about practical working environment. They also provide students a good opportunity to gain full awareness about industrial practices. Through industrial visit students get awareness about An Entrepreneurship Awareness Program (EAP) was held at CITD on 10th January 2025. The EAP was attended by 53 participants. The EAP was organized to create awareness and understanding on entrepreneurship and its vital role in today's world. The program was sponsored by MSME Technology Centre, Hyderabad. The program commenced with a welcome address by Sri S. Vijaya Kumar Joint Director, MSME Testing Station, Sri Sudheer kumar, CITD the Course Director of the program, and Mrs. CH.Kasturi ESDM Incharge at CITD Hyderabad, shared their valuable insights and experiences with the participants.

### Objective of the industry visit:

The objective of an industrial visit is to provide students with an insight into the corporate world. The main aim of industrial visits \ Educational trips is to give exposure to the students about the various aspects of entrepreneurship, including ideation, market analysis, funding avenues, HR, Finance, Operations, Customer Service, Logistics, and the significance of perseverance in overcoming challenges. The speakers also highlighted the importance of fostering an entrepreneurial mindset and encouraged the participants to explore and harness their entrepreneurial potential. Moreover, it gives exposure from the academic point of view to the students.

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#### **COMPANY PROFILE**

The Ministry of MSME established 18 Technology Centres (TCs) between 1969 and 1999. These TCs were previously known as Technology Development Centres (TDCs) and Tool Rooms (TRs). Operating as a field office under the Office of the Development Commissioner, Ministry of MSME, Government of India, the MSME-Development and Facilitation Office (MSME-DFO), Hyderabad is situated in the industrial center of Balanagar, Hyderabad. In order to support and grow Micro, Small, and Medium-Sized Enterprises (MSMEs) in the state of Telangana, MSME-DFO, Hyderabad provides a variety of services. It also raises awareness and makes it easier for the Ministry of MSME to administer its different MSME programs.

In Hyderabad, the MSME-Tool Room, also called the Central Institute of Tool Design (CITD), was founded in 1968. The United Nations Development Programme (UNDP) and the International Labour Organization (ILO) assisted the Indian government in establishing the CITD.

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### **GLIMPSES OF THE INDUSTRY VISIT**









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### LIST OF PARTICIPANTS

1		TENDANCE S		PROGRAMME (EAP) Date: 10.01.2025	
s.NO.	NAME OF THE STUDENT	CASTE	GENDER	CELL NO.	SIGNATURE
1	P. Venkata Kowik	13c-13	. male	9305709569	event.
2	D. Chandona Gree	Bc - D	Pemale	7794840690	alife-
3	G. Vovisha	oc	Female	8897191145	ship ile
4	& Sathwik	BC-B	Male	9010735793	- Godbuile
5	9. Jathin	BC-A	Male	8897108629	N. Semant
6	N Sumanth	BC-A	male	9100766754	time &-
7	K. Vishali	ВС-В	Female	8520953200	Kishas
8	D.Usha	BC-B	temale	8688813693	D. Dout
9	M. H cmalatha	BC-D	Female	90 14 183076	Hemalathe
10	P Suman	ST	Male	7997082591	989
11 Cl	i Jaya Chaitanya mitro	* OC	male	9392595903	funitral
	Laxminazayana	BE-A	male	8247442807	Qu
	Veera Narayana	ОС	Mæle	9603636561	1
	1. Anusha	ВС-В	female	7672059743	1001
B	. L. Bharani	BC-D	female	709391528	3 Rudy
- 1	· Uday Bhaskour	BC-D	Male	832813547	
R	Surist goud	Bc-B	male	7013780067	DT
D. 9	ioù charan	Oc	male	8297167095	- 1.
V.	Surid Kumar	BC-A	Male	1396047 248	1. MA1
	nishikesh Karther	BC-D	Male	938199783	
	VEERU	OC	male	703288433	
B-No	ig asaj	BC-B	Male	93813249	
A · So	iitėja	06	Male	73742206	0
P-Sh	ivamani	80-0	male		8
T. 50	ii Teja	BC-B	Male	868873651	
			MAIL	951548797	4 T-S.1

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	J. Sai charan	oc	male	9502305413	J. Col
67	G. Douvoith Kumar	BC-D	Male	8520960583	103
28	D. Shiva sai	13C-13	male	6305064212	-Arsharit
29	R. AKShaya	8C-D	Female	9182197718	Manisha
30	T. Manisha	00	Female	8121920274	Manio
31	T. Laya	BC-D	Fernale	9849262482	T. Laya Ble.
32	S. Keerthi	ВС-В	Female	9032-706017	
33	A. Rakesh	BC-B	male	7675850967	Ruhl
34	G. Jagoth Purkan Deep	B(-D	Male	9542109545	Jagath 1
35	Ch. Adilakshmi	00	Female	9985949899	Auch ch
36	M. Poolitha	BC-B	female	9182609080	Paga
37	J. Ramkishan	OST	Male	7995598735	Roma
38	P. Samaysharma	00	Male	7995334840	amay
39	P. Sharanya	BC-P	Female	7995012183	Starany
40	G. Navya	BC-B	Female	6281110911	Nary of.
41	R. Bhumika	BC-D	Female	9704370620	Bhumilca
42	P. Haikaredday	AS FOS	Female	9347673618	Harika seddey
43	D Sandhya	BC-D	female	869997986	D-sandhya
14	M. Vandona	BC-B	female	9989631521	Quelli-
15	K. Kusuma sni	BC-D	0	7207491803	Del.
6	M. Madnu	BC-D	_	8309673107	Dadby.
7	M. Bhavya St	oc	female		M.Khanga
В	U. Madhu Deepika	B(-1)	female	7702764211	Onally-
,	1. maha takshmi				
	D. Akhila		Female	7207532167	1. Compalareni
	Ch Nikhitha	BC-D	Fernale.	9381775677	
	M. Povja	oc	female,	8 919 8466 36	
		BC-B	Female	8688211664	pl. Proje
+	K. Bhagya	BC-D	Female	7416695568	Kishayya.
			THE PARTY		

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#### **OUTCOME /OBSERVATIONS**

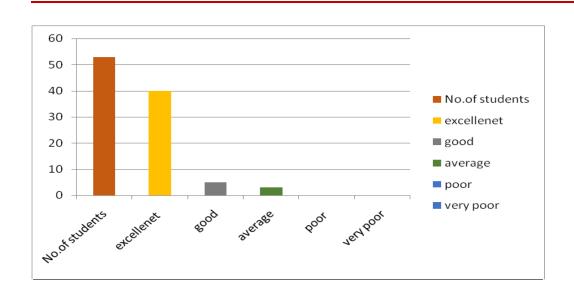
- Industrial Visit- brings clarity to important management concepts, as student's practical experience first and how these concepts are put into action.
- Provide jobs in urban and rural areas. They are a key source of employment for women, youth, and vulnerable groups.
- Encourage self-reliance and business ownership. They also foster innovation and the creation of new enterprises.
- It provides an opportunity for students to ask questions related to their area of interest.
- With regular industrial visits, the students are able to identify their prospective area of work like marketing, finance, logistics, etc.
- This also gives students a platform to enhance their interpersonal skills.
- > They produce a wide range of products and services for domestic and global markets
- > The students get to see the best practices opted by different companies for similar work.
- > Since the IV's are planned in various sectors, students find it easy to select relevant organizations for their assignments.
- > Using the case study approach within the visit to bring out cognitive thinking among students.

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#### **FEEDBACK**



#### **CONCLUSION**

In order to give students the chance to experience various industries in which they have a strong interest, such as manufacturing, services, finance, and marketing, colleges organize industrial trips. A visit to an industrial facility facilitates the effective integration of academic and practical knowledge. Students are thus exposed to industry realities through industrial tours. One of the most effective teaching strategies is an industrial tour. Students who are working toward a certain degree will be introduced to businesses or sectors related to their field. Students will learn about the work environment, procedures, processes, and managerial initiatives that are occurring in the industry. This is primarily because it allows students to gain a practical understanding of concepts through engagement with the industrial setting, employment procedures, and working ways. Additionally, it exposes them from an academic perspective. The main objective of educational and industrial tours is to expose students to a real-world working setting while including theoretical learning. They provide students with a great opportunity to thoroughly comprehend labor and industrial processes.